Wrexham glyndŵr UNIVERSITY

MODULE SPECIFICATION PROFORMA

Module Title:	Top Class Teams	**Level**:	7	**Credit Value**:	15

Module code:	BUS7AZ	**Is this a new module?**	Yes	**Code of module being replaced**:	

Cost Centre(s):	GAMP	**JACS3 code**:	N211

With effect from:	September 18

School:	Business	**Module Leader:**	Karen Hynes

Scheduled learning and teaching hours	24 hrs
Guided independent study	126 hrs
Placement	0 hrs
Module duration (total hours)	150 hrs

Programme(s) in which to be offered	Core	Option
Executive MBA	☐	✓

Pre-requisites
None

Module Aims
To provide students with the necessary knowledge skills and attitudes to create and develop teams which excel in meeting their objectives. To prepare students for the potential changes in team working which are predicted for the foreseeable future

Intended Learning Outcomes

Key skills for employability
 	
  KS1   Written, oral and media communication skills
  KS2   Leadership, team working and networking skills
  KS3   Opportunity, creativity and problem solving skills
  KS4   Information technology skills and digital literacy
  KS5   Information management skills
  KS6   Research skills
  KS7   Intercultural and sustainability skills
  KS8   Career management skills
  KS9   Learning to learn (managing personal and professional development, self-management)
  KS10   Numeracy

At the end of this module, students will be able to		Key Skills	
1	Critically analyse the development of historical and current team theory and practice	KS5	KS8
		KS6	
		KS2	
2	Critically evaluate the development of leadership and management theory and practice	KS3	KS2
		KS4	KS7
		KS9	KS8
3	Critically evaluate the strategic impact of selecting and operating different leadership practices to suit a variety of organisational settings	KS1	KS4
		KS3	KS10
		KS9	KS7
Transferable skills and other attributes			
Sources of management information to inform decision making Awareness of differing contexts and resultant management/leadership responses Flexibility to work with different individuals and teams			

Derogations
None

Indicative Assessment:

Using an organisation with which you are familiar, analyse the current Team Working practice. Drawing on internal and external factors, predict foreseeable changes to working practices and propose relevant leadership and management practices in response.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2, 3	Essay	100%		4,000

Learning and Teaching Strategies:

The strategy is to expose the students to a wide variety of leadership and management definitions, processes, models and tools, in order for them to be flexible in their own practice, both now and in the future.

Syllabus outline:

Indicative module content;

Brief history of Leadership and Management theory
Current trends and predictions linked to "organisations of the future"
Exploration of options open to organisations
Case studies of exemplar, contemporary organisations
National Standards for Leadership and Management

Bibliography:

Essential reading

Owen, J. (2016) Global Teams: How the Best Teams Achieve High Performance Pearson Education, London

Other indicative reading:

Clegg, S.R. (2016) Managing and Organisations Sage Publications, London

Northouse, P.G. (2015) Leadership: Theory and Practice, Sage Publications, London

Smith, C.J. (2016) Working at a Distance: A Global Business Model for Virtual Team Collaboration, Routledge, London

Websites
  www.employmentstudies.co.uk - Institute for Employment Studies
  www.ilo.org - International Labour Organization
  www.europa.eu/employment - European Union Employment and Social Affairs
  www.managers.org.uk - Chartered Management Institute
  www.cipd.co.uk – Chartered Institute of Personnel and Development

Journals:
Journal of Management Development
Management Decisions
Strategic Direction
Strategy and Leadership
Work, Employment and Society